



HOMES-Teaching and Learning

Level 1	Level 2	Level 3	Level 4	Level 5
<p>Provider has been trained on the Iowa Early Learning Standards.</p> <p>-AND-</p> <p>Provider has a comprehensive discipline policy.</p>	<p>Provider uses a curriculum that is aligned with the Iowa Early Learning Standards, addresses multiple domain areas, and is specific to the ages of the children the program serves.</p> <p>-AND-</p> <p>Provider develops and implements a discipline policy that eliminates or severely limits expulsion, suspension, or other exclusionary discipline.</p>	<p>Provider has assessment procedures that include screening measures to be given within 60 days of entry into the program and makes appropriate referrals as needed.</p> <p>-AND-</p> <p>The provider develops and implements policies and procedures for inclusive practices for children with diverse needs, including those with identified disabilities, dual language learners, identified behavioral health needs, and/or specialized health needs.</p>	<p>Individual child assessment data is shared and discussed with families at least twice a year.</p> <p>-AND-</p> <p>The provider makes requests to participate in planning for children with diverse needs, including those with identified disabilities, dual language learners, identified behavioral health needs, and/or specialized health needs, as applicable.</p>	<p>The provider participates in IFSP and/or IEP planning for children with special needs, as applicable.</p> <p>-AND-</p> <p>Provider implements instructional and/or environmental adaptations that support the learning for children with diverse needs, including those with identified disabilities, dual language learners, identified behavioral health needs, and/or specialized health needs, as applicable.</p>